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# English in Use

\* Key Competences: 1. linguistic 2. maths, science and technology 3. digital  
4. learning to learn 5. social and civic 6. initiative and entrepreneurship 7. cultural

Speaking		Writing		CLIL  Culture	Everyday English	Key Competences*
Greetings and Introductions Classroom language		Paragraph structure Checking your writing				1 2 3 4 5 6
Exchanging information Talking about quantity Describing a picture Word stress -ing endings /dʒuː/		A photo description Linking words		<b>Sport:</b> Making Champions in China <b>Video: Board Sports</b> <b>Extra Reading:</b> Inventions at School	Talking About Activities Announcements <b>Video: What Do You Like?</b>	1 2 3 4 5 6
Discussing the news Talking about habits Discussing biographies /d/, /t/, /ɪd/ Intonation: Sentences		A biography Connectors of sequence		<b>Literature:</b> J.R.R. Tolkien and Hobbits <b>Video: Studio Tours</b> <b>Extra Reading:</b> Photographing History	Making Recommendations Extending Invitations <b>Video: My Favourite Things</b>	1 3 4 5 6 7
Comparing places Describing a hotel Planning a holiday /k/, /s/ Phonetic spelling		A report about a travel destination Paragraphing <b>Slideshow: A Trip Around the World</b>		<b>Culture:</b> Tourism in the 1800s <b>Video: Getting Around the City</b> <b>Extra Reading:</b> Geographical World Records	Giving Directions Getting Information <b>Video: I'm Lost</b>	1 2 3 4 5 6 7
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Talking about the past Talking about a story Investigating a crime /dʒ/ Weak / Strong forms		A narrative Narrative linkers		<b>Science:</b> A Police Investigation <b>Video: Sherlock Holmes</b> <b>Extra Reading:</b> Famous Detectives	Following Rules Reporting Crimes <b>Video: Signs and Crimes</b>	1 3 4 5 6
Discussing the future Talking about situations Talking about plans Final consonant sounds Intonation: Compound sentences		Predictions Connectors of result		<b>Culture: Our Earth</b> <b>Video: The Eurostar</b> <b>Extra Reading:</b> Tomorrow's World	Getting Information Using Charts <b>Video: Going Places</b>	1 3 4 5 6 7
Individual Project: A report about your family						
Comparing experiences Asking about duration Talking about experiences /əʊ/, /aʊ/, /uː/ Intonation: Tag questions		A review of a TV programme Word order <b>Slideshow: TV Is Here to Stay</b>		<b>Culture: Social Media</b> <b>Video: Watching TV</b> <b>Extra Reading:</b> The Amish	Doing a Survey Online Posts <b>Video: TV Viewing</b>	1 2 3 4 5 6 7
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